Canada

4 ways to tackle a rise in disrespectful behaviour in classrooms

We Take It for granted that people should just know these things," says researcher

Jessica Wong, CBC News • Posted: Dec 30, 2023 4:00 AM ET | Last Updated: January 2

New research from Victoria and Quebec classrooms are becoming calm in the classroom, leading to cognitive dissonance and disrespectful behaviour. Researchers say there are four ways to help address disrespect and increase it even more than made the problem even worse.

Talking loudly to drown out another student, having around-shot lesson, mocking a classmate's response — some of Shreeyesha Sachdeva's classmates are guilty of all of the above.

Alisha Ariste, study from Brock University in St. Catharines, Ont., found a significant increase in classroom incivility over the pandemic.

"Incivility" sounds old-fashioned, but it can disrupt classrooms and student development — and is becoming more disruptive and impactful in classrooms in Canadian youth before Ariste's research in action.

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The study noted that more students lacked self-regulation skills, compared to before the COVID-19 pandemic, says Ariste Sachdeva, to lead author and a postdoctoral researcher at the university.

It makes sense, she said, with teachers finding that pandemic-related school disruptions have impacted the usual classroom routines, rules and expectations that kids typically learn.

Students participating with the activity, according to a quality of life activity, a process that can be used to help students learn about their own emotions and how to manage them. (Jessica Wong/CBC, Cheryl Paul/Shutterstock)

For instance, when students were doing virtual school, they could put themselves on mute or turn their cameras off at home and easily leave the room, engage in side chats with friends or otherwise distract themselves.

"Things that are deemed uncivil in the classroom, they were acts to do," she said.

The study spoke with 225 primary teachers, and surveyed 680 students in November 2019 and 596 students in November 2022. About 300 kids participated both times.

1. Identify incivility, even when it seems small

While individual instances of classroom incivility might not seem like a big deal, they can have a detrimental impact on the learning environment when they're frequent and persistent, says Alisha Ariste, a researcher at Brock University. (Jessica Wong/CBC)

Now with students back in person, some of these behaviours — like talking over a teacher or performing without a teacher's direct — might not feel as dire, but should not be acknowledged, Sadafshura said.

"Consultatively, we know they're disrupting learning and we know that left unchecked it can escalate into higher level and social behaviour."

A teacher speaks to a student during a virtual learning classroom at the start of a new school year. (Christophe Ena/AP/CP Images)

Educators said work school year setting expectations and routines with students was helpful, but teachers have conveyed a feeling of still playing catch-up and constantly reviewing fundamentals.

Teaching routines and civility to students "takes time, it takes effort."

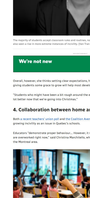
To broader society, Ariste said we'd argue it is worth it long-term," she noted. "We sometimes take it for granted that people should just know these things."

2. More face-to-face, less screen time

We're not new

Kids need in-person interaction with friends and classmates to develop their social skills and empathy, says Dr. Michael Cheng, a child psychiatrist at CHEO, the children's hospital in Ottawa.

It's not the same as when a screen is involved, he said. "Kids need to learn from doing. They need to learn in the life words, not the off-screen."



Students learning at home via Facebook for learning platforms, video calls and other online activities. Things that are deemed uncivil in the classroom, they were acts to do, " Ariste Sachdeva. (ID Tech/Shutterstock)

Today's kids are highly wired and "learn every day in front of screens, when you count both school and recreational time, Cheng said.

He'd rather see young people spend more time with each other face to face, versus outdoors to socialize and participate in more activities versus being engaged digitally.

Dr. Michael Cheng is a child and family psychiatrist at children's hospital CHEO in Ottawa. (Mary Rutkowski/CBC)

"We have to deliberately give [kids] the opportunities to learn these social skills and brain development that used to just be built into society."

3. School has different rules than home

The vast majority of Ariste Sachdeva's students accept classroom rules and routines, but the Sadness, Sea, math and science teacher has noticed a small minority engaging in more extreme uncivil behaviour.

That's encountered some students, for example, who simply don't understand that certain things aren't OK to do in school, even though they will more or learning the rules to get to a result — it won't accurately during class time.

Ariste Sachdeva says the pandemic disrupted the balance between home and school, says Sachdeva Sadia, Grade 6 and Science teacher Sylvia Zacharias Grant Memorial School. (Photo)

"Some students took utterly surreal behaviour why it might be questioning that particular behaviour," she said, which engaged in "a lot of attention toward what the norms of the classroom are and why they matter."

At home entering during the pandemic and returned how for some parents, who may insist their child doesn't have to go to detention, follow school rules or do homework, added Ariste, who is also a professor of education at the University of Ottawa.

Parents "turn their own norms, but they can't rule the institutional norms of a whole school system," she said.

The majority of students accept classroom rules and routines, Alisha Ariste said. But in a minority of students, she's noticed a rise in uncivil behaviour and incivility. (Ben Pruchnie/Getty Images)

We're not new

Overall, however, she thinks setting clear expectations, having well-attributed boundaries and giving students some grace in grace will help most develop more of a behaviour.

"Students who might have had a tough year will appear to be September and actually doing a lot better than we're going into Christmas."

4. Collaboration between home and school

Ariste's study teachers' point and the Eastern Ward's Quebec Learning have flagged growing incivility as an issue in Canada's classrooms.

Educators' demonstrate proper behaviour, — however, it's needed — to be successful, and we are overreached right now," said Christina MacKichello, who teaches English at different schools in the Montreal area.

Alisha Ariste, from Brock University, Teresa Chamberlain, from Victoria University, and Christina MacKichello, a teacher in the Montreal area, are researching classroom incivility. (Jessica Wong/CBC, Ben Pruchnie/Getty Images)

Teachers need more classroom support to address the increase in disruptive behaviour, she's found. MacKichello feels the students can be supported to collaborate parents, educators and others dealing with children, the psychologists, for example.

In addition to that, "more misbehaviour occurs, then there needs to be clear consequences," MacKichello said.

Christina MacKichello, a teacher in the Montreal area, says there needs to be clear consequences when misbehaviour is reported to address the rise in classroom incivility. (Carlos Osorio/CBC)

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Host Philip Crawley speaks to Alisha Ariste from Brock University's study about rising incivility in classrooms and behaviour has spiked. We heard more from Nichole Sadafshura, a post-doctoral fellow in the Department of Child and Youth Studies at Brock University.

If I understood, Cheng is concerned classroom incivility could contribute to the meanness we're already seeing in society, even the increase in violence and hate crimes against racialized groups.

However, "the good news is the brain is plastic and can learn and adapt," he noted, adding that it's never too late to make change.

Students must learn so many things today, but civility deserves some space, notes Sadafshura.

"It'd look many classrooms which hopefully means civil waters."

Corrections

- Nisha Nanda's teacher, math and science teacher in Gatineau, Que. A previous version of this story said her name was Nisha Nanda. *Jan. 02, 2024 7:52 AM ET*

With files from CBC's Shana Sussman, Johnson and Tess Ide

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There are an increasing number of children that haven't been taught up to behave in class,no and perhaps that's part of the problem. We were always well behaved when I was at school, I'm not saying we were angels but the majority would have been the same and we couldn't see anyone.

Ty Fisher 2 years ago
Also I think books has anything to do with this.

Ann Shanks 2 years ago
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